

The Influence of Parent's Involvement in Improving Student's Academic Performance: A case study of Selected Secondary Schools in Moshi Municipality

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The purpose of this study is to explore the influence of involving parents in the learning process of students so as to improve academic performance. The study was conducted at Majengo and Kiusa secondary schools in Moshi Municipality. The objective of the study was to explore the influence of parents' involvement in students' learning process so as to improve academic performance. Descriptive exploratory research design based on both qualitative and quantitative approaches was used. This was guided by the assumption that parents do not engage in students' learning process in secondary schools. It was hypothesized that, involving parents in learning process motivate students' academic performance. Questionnaire and interview were the main instruments of data collection. The major findings of the study were that, majority of parents do not engage with their children's learning process. Preparing study environment at home, controlling and assisting with homework leads to better students' academic performance in some subjects but not in science subjects. Parents mostly involve with schools through notice and volunteering in school policies but not in students' learning processes. Although parents' involvement was found to be significant in students learning process so as to improve academic performance, however, it lacks among most of the parents. Schools are recommended to establish programs based on increasing and encouraging parents' involvement in students' learning process. The government is recommended to emphasise on the importance of parent's involvement in student's learning process in schools.